
THE CAMPING

MAGAZINE

Gift of
Barbara Green Joy
and Marjorie Camp



"HEARTH LIGHT"

See page 3

THE OFFICIAL JOURNAL OF THE CAMP DIRECTORS' ASSOCIATION

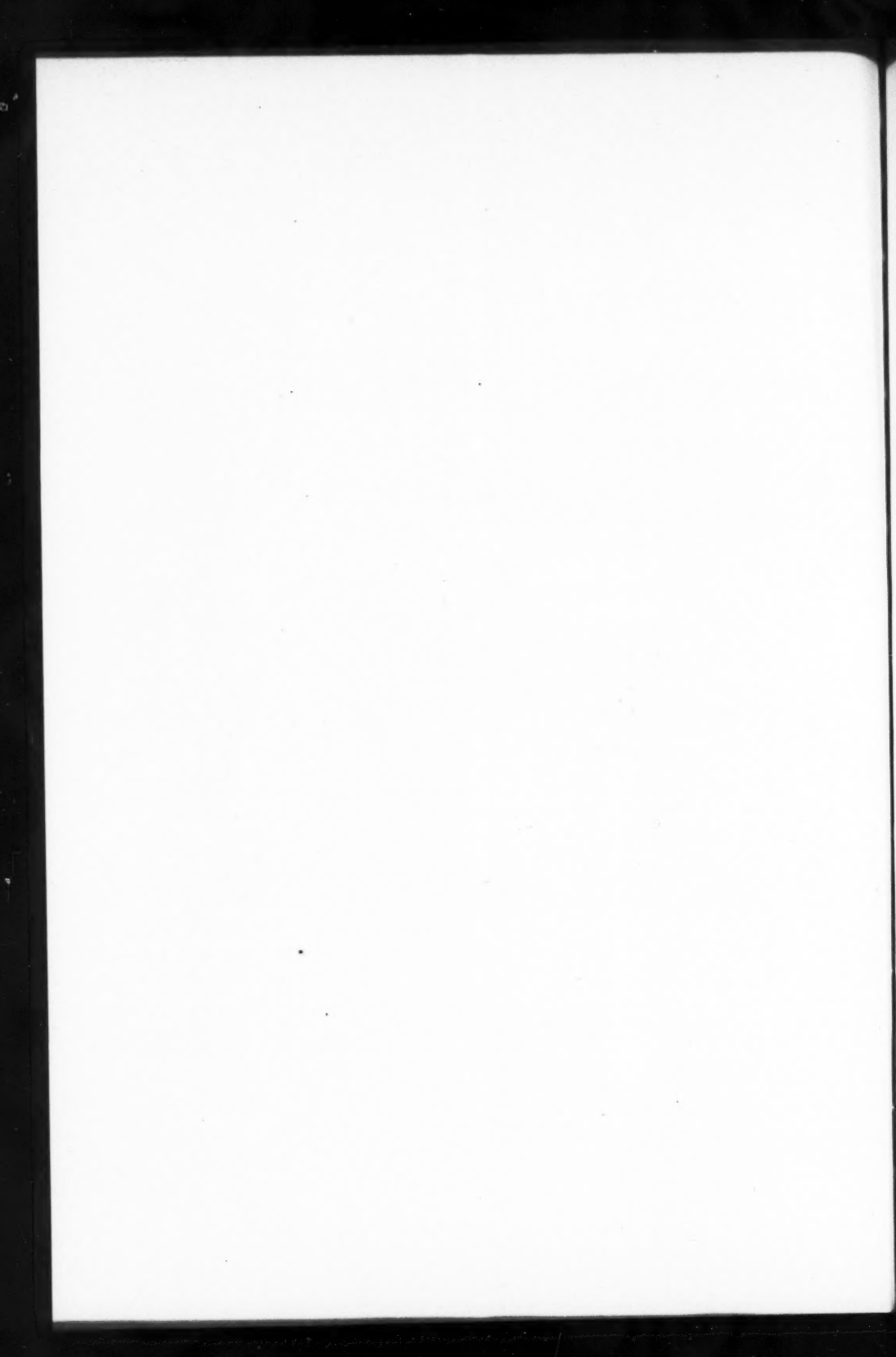
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ONE DOLLAR A YEAR



HEARTH-LIGHT

A. E. HAMILTON

Feelings stir within one by fire-light that are undecipherable by any of the rubrics of the psychologist. The clever mechanisms invented by the behaviorist, Freudian and gestaltist to explain such emotional tone leave us quite cold. Explanations do not explain. They are, for the time, quite forgotten while we sit before a hearthside and listen, as it were, to atavistic echoes deep within us of ancestral times. That is called mysticism by the hard-headed. Well, so be it—what is one word to another when words mean so little?

The mild awe which steals over a group around the crackle of burning twigs seems not without a touch of dim, deep remembrances of the days when the ear heard the crash and roar of flaming forests and the rush and scream of men and beasts in fearful flight. Consciously all fears are forgotten. There is only the beauty of quietude and light. But something stirs inside one, and there is an instinctive hush while one listens to the song of the flame.

The hearth-fire sounds like the fluttering of a silken banner in a stiff breeze. There is an undertone of muffled bass, like breakers churning on a distant shore. Gentle poppings and cracklings accent the steady purring of the back-log. There are sudden whistlings like the long chirp of a cricket, and surprising hisses like a jet of water playing on dry leaves. A concerto of blending sounds, soothing and reminiscent, casting a spell of quiet receptivity around those who gather in that spot of golden light.

Here is a perfect setting for meditative thought. Here is the place for slow and cautious words. This is the time for that lift and swing of imagination which comes from the verbal pictures in old stories deftly told. The age of the story-teller will not be gone until the hearth is forgotten and all mankind sits reading tabloid or magazine beside the silent radiator, the shriek of radio drowning comment on the latest style or recent scandal. So long as we continue to

build fireplaces, and light fires within them, the spirit as well as the letter of fine stories will be kept alive. And from the leisure hours of summer camps there may even come a renaissance of the story-teller's art.

As a group of friends gathered in the *schöle* (which means leisure) of the new school-in-the-woods, we watch again the miracle of bringing the Fire-Spirit into our midst. If flame is struck with a splinter of wood tipped with phosphorus, instead of by stone hitting stone, or drill burrowing in wood—the phenomenon is no less marvelous! The tiny flame catches a handful of brown pine-needles, eats hungrily downward, growing large and bright, scattering sparks, bright fire-babies, up the black chimney and, settled finally over and under and around the logs, it floods us with liberated sunlight, turned to sunset amber in the heart of the wood. Now we may watch the hearth-fire for a while in silence before walking again through the olden times when our forefathers first learned to turn the fear of fire into that love of waving flame and glowing ember which is our cheerful heritage from the vanished past. There is no setting like fire-light for a story. There is no fine tale that will not be spiritually illuminated beside a singing fire.

There are camps too, I believe, where the fireplace and mantel play the part of an altar in the lives of boys and girls. In a world where it has always been so easy for mere form to replace spirit, and for creed and ritual to extinguish the very spark of aspiration from which the good life grows into a steady burning, we may welcome the altar-hearth as a place for new beginnings. Such a matter it is hard to talk about. Here we begin to face the ideal behind things rather than ideas concerning the things themselves. There is here more food for the growth of the spirit than for the development of mind, or even the stirring of imagination. From the spiritual, unbidden, unconscious feeling of friendliness for one

another which so warmly permeates a group around the fire, there may come that deeper and wider feeling of love for all that surrounds us on this earth where we are living for a time. This, I believe, is what we call a "religious" feeling or emotion. And if such religion be admitted as the way toward the good life, it surely has its place at camp. And if the hearth-as-altar will fan such spiritual sparks into however big or little flaming and for however so short or long a time, we may so welcome it. In fact we may even go so far as to bring in a certain form, or ritual, as the spirit may move us to do. Boys and girls are responsive to such, if it be genuine, sincere. There is a fine feeling brought out in Oxenham's poem which begins:

Kneel always when you light a fire!
 And on the ascending flame inspire
 A little prayer that shall upbear
 The incense of your thankfulness
 For this sweet grace
 Of warmth and light,
 For here again is sacrifice for
 Your delight.

A WORTHWHILE CAMP PROJECT

At one of our pre-camp leaders' meetings, we became very much interested in Frank E. Poland's article on "Group Creative Thinking" which appeared in the December 1928 number of *CAMPING*. In this article Mr. Poland described Geoffrey O'Hara's success in getting the boys of Camp Medonak to develop their own Camp Grace. It seemed a well worthwhile camp project and right then and there we proceeded to add it to our Camp Wilson list. Later on, we were so pleased with the result that we couldn't help but pass on our experience and at the same time thank *CAMPING* for the suggestion. Perhaps others will try the plan too, and with equally good results.

Samuel Monroe, a teacher of music in Junior School No. 3, Trenton, New Jersey, and leader at Camp Wilson in charge of music, told how the campers at Medonak composed their own Camp Grace. The Wilson boys liked the idea and the meter was chosen. It was decided to write the couplets

by tent groups. As fast as the couplets were turned in, they were read to the group. This gave others ideas. Some fifty-odd couplets were presented. Here are some of the best of them.

Father Divine, Thy help we seek
 In Wilson Camp in spirit meek.
 We thank Thee for our food and health
 We'd rather have these two than wealth.
 We ask Thee for Thy blessings here
 On all who've come from far and near.
 Oh, Father give Thy blessing now
 As we on Thee our praise endow.
 Dear Lord we come to Thee today
 We give Thee thanks in every way.
 Oh, may we gain from this our food
 And may our lives be as they should.
 Dear God, thru Thy Son Jesus teach
 Us "Each for all and all for each."
 This food we ask Thee now to bless
 To nourish all who seek success.
 We thank Thee Lord for food and health
 For many things greater than wealth.
 We thank Thee, Lord, for all good things,
 And all the gifts Thy goodness brings.
 Dear Lord we come to Thee in prayer,
 And thank Thee for this day so rare,
 The sun, the rain, the wind, the snow,
 For all from Thee have come, we know.
 We thank Thee for these gifts divine,
 Which Thou bestow upon mankind.
 And last of all with reverent thought
 We harken to the words Thou taught.

The final words chosen are given below.

O Lord, we thank Thee for this food,
 Camp Wilson, parents kind and good,
 The many boys and leaders, too,
 Who dedicate this camp to you.
 Please help us, Lord, with all our heart
 The Wilson Spirit to impart;
 Thus may we all our blessings share,
 One brotherhood, one brotherhood,
 One brotherhood this world so fair.

Amen.

However, before the music was written, we decided that the thing we wanted to emphasize was Brotherhood. This was brought out by Mr. Monroe in repeating the words "one brotherhood" several times.

The Grace was soon learned and was very impressive. Next year we are going to try something else.

NEW ENGLAND SECTION MEETING

ABIGAIL P. HAZELTON
Recording Secretary

Directors

NELLIE S. WINCHESTER

ABIGAIL P. HAZELTON ALICE B. HAZELTON

Those who attended the meeting of the New England Section of the C. D. A., Saturday, November 16, at Riverbank Court Hotel, Cambridge, were well repaid for any effort it may have occasioned them, as every moment was full of interest.

The meeting was called to order at 3:30 P. M. by President Frank Poland. Throughout the entire program his questions and suggestions broke down formality and stimulated discussion.

Everyone was sorry to hear it announced that Mr. H. W. Gibson was ill at Newton Hospital. It was voted to send him a letter and flowers as an expression of sympathy.

It was announced that the National Meeting of the C. D. A. will be held at the Edgewater Beach Hotel, Chicago, Ill., February 28 through March 1, 1930.

Resolutions on the death of Mr. Byron Clarke, Director of Camp Abnaki (Y. M. C. A.), North Hero, Vermont, were read. These resolutions are to be printed in THE CAMPING MAGAZINE.

Mr. Richard Deshon, in his paper on "Camp Literature and Advertising," gave facts of so much import that his paper will appear in full in another issue.

For several years Mr. and Mrs. C. A. Roys of Teela-Wooket, as a means of further service to parents, have maintained their own outfitting department for their girls. They find it gives great satisfaction to all concerned and results in greater uniformity in costume. Mr. A. L. Hayden told us how expertly this matter is handled at Teela-Wooket.

The subject, "A Camp Problem and How I Met It," was announced. The first speaker was Rev. E. J. Dinnen, Director of Camp O-At-Ka, East Sebago, Maine, the official camp of "The Order of Sir Galahad." He said that boys come from different environments, and discipline is necessary, but discipline is not necessarily punishment. As camp directors, we do not have the right to

physically punish girls or boys, and no counselor should be allowed to administer this kind of punishment. The job is to build up the spirit of the boy, and not break it down. Teach the boy to make the correct responses to his new life. This response should be for the welfare of the whole camp. The following system has worked well in his camp. Each day a list is read in the dining room of the boys who have received special commendation for the day, and a list of the boys who have been disorderly. The second day that a boy's name appears on this list, he is deprived of his sweets, the third time he is deprived of a swim. In two or three weeks fine results are produced by this method, the whole morale of the camp is raised, and it is not necessary to continue the use of these lists.

Miss Hortense Hersom, Director of Camp Abena, Belgrade Lakes, Maine, told of a camp girl who refused to enter into any of the camp activities, but, with the co-operation of the parents, whom she consulted, Miss Hersom had the satisfaction of seeing the girl become one of the most eager and loyal of campers.

Mr. W. R. Brewster, Director of Birch Rock Camp, East Waterford, Maine, talked on the subject of "A Physical Efficiency Program." "Physical Fitness" is their camp slogan. The camp specializes in nutrition and rest, although the boys do everything that boys do in any camp. A rest hour is carefully observed before dinner and again before supper. Plenty of time is taken to eat meals. After dinner the boys are again quiet for an hour while a counselor reads to them. A lunch is served in the middle of the forenoon and again in the afternoon. The boys have activities enough to get up a good appetite and to get tired enough to sleep all night. Mr. Brewster considers swimming the best regulator.

Personality reports of traits, habits and health are sent home.

The camp is increasing in numbers, which plainly shows what the parents think of this program.

At the conclusion of the excellent dinner, served at 6:30 o'clock, Mr. Louis Schalk, song leader for the Boston Rotary Club, led in singing songs from the Rotary Club song folder. With such an inspirational

leader everyone had to do his best and the result was a most enjoyable period. We hope Mr. Schalk enjoyed it, too, and that he will be with us again this winter.

Mr. Norman W. Fradd, Director of Hem-enway Gymnasium, Harvard University, through the use of pictures thrown on a screen illustrating incorrect and correct posture, and an effective talk on the subject of better health through better posture, gave the audience much food for thought.

To conclude the program we were given the privilege of hearing the parents' point of view: Mrs. J. M. Andress told what she expected camp to do for her daughter and Mr. Ormand E. Loomis what he expected camp to do for his son. It was interesting to note that both speakers expected the child to make not only physical gain but, through daily contact with other children under good supervision, to gain in mental stamina.

When the formal meeting was over there was a noticeable tendency to linger socially, but by the early hour of ten o'clock the last one had departed.

NEW YORK SECTION CAMP DIRECTORS ASSOCIATION

FAY WELCH, Vice-President

A meeting of the New York Section was held at the Men's Faculty Club, West 117th Street and Morningside Drive, on Friday, December 13th, at 6:30 P. M.

There were round table discussions at dinner on the following topics:

1. Program planning in relation to age and ability groups.
2. Camp magazines and year books.
3. The ethics of the financial side of illness in Camp.

The evening session began at eight o'clock. The general subject was "Cooperation between the School and the Camp," with the following program:

1. "Where School and Camp Meet," Mrs. Henry Neuman, Director, Brooklyn Ethical School.
2. "Enriched Educational Experiences," Mr. Colba Gucker, Director, Camp Lincoln and Teacher, Lincoln School.
3. "Comparative Opportunities in School and Camp for Carrying on Modern Progressive Methods," Speaker to be announced.

4. "The Relation Between the Short Term Camp and the School," Miss Carol Preston, Teacher, The Birch Wathen School and Director, Camp Andrea.

5. "Some Suggestions for Improving School and Camp Relationships," Mr. Frank Hackett, Head Master, The Riverdale School, and Director, Camp Hackett.

These talks were followed by general discussion.

The national meeting will be held at the Edgewater Beach Hotel, Chicago, February 28—March 1. It is hoped that there will be a large attendance from the New York Section.

PLANS FOR THE NEW YORK SECTION MEETINGS

AGATHE DEMING, President

A winter's program was outlined by the Board of Directors and Program Committee.

At the joint meetings our purpose is to devote the main part of the evening to some subject of general educational interest. At the dinner-table discussions and in the separate meetings for men and for women, there is opportunity to cover the more specific problems of policy and business detail. The addition of the dinner-table discussions is carrying a step further the plan of informal discussions initiated by Mr. Gugenheimer. The Board is constantly making an effort to have the program fill the rather varied needs of the membership.

In January the women directors will discuss various aspects of relations with camp parents: Parent Meetings in Camp, News Bulletins, Transportation Instructions, etc., etc. February 14th: Speakers will include counselors as well as directors. If directors will consider this meeting a good investment and will invite their counselors to attend the dinner, there will be separate tables arranged for the two groups, and problems peculiar to each may be informally discussed during the meal. In March the men and women will meet separately, and for April 12th and 13th it has been suggested that we have a Conference in some attractive out-of-doors place, to discuss the broad subject of "Camp Safety."

At the meeting of the New York Section

on January 10th the topic for discussion was "How Best Can the Camp Directors Association Serve the Camping Movement and Its Membership?"

Among the speakers were Dr. Eugene Lehman, our Editor of "Camps and Camping;" Mr. Roland Cobb, Director of Camp

Wyonegonic; Dr. Elbert K. Fretwell, of Teachers College; and Mr. Ben Solomon, Editor of "Camp Life."

Those present met at 6:30 P. M. for dinner at the Men's Faculty Club of Columbia University, 117th Street and Morningside Drive.

SNAPSHOTS OF NEW EDUCATION CONFERENCE

Elsinore, Denmark, August 8-21, 1929

KATHERINE TAYLOR, Principal Shady Hill School
Cambridge, Mass.

Imagine two thousand people assembled in a beautiful old Danish coast town—looking across the narrow Sound, with its constant procession of ships of every kind, to Sweden. Some of the two thousand were quartered in Elsinore itself, some in the outlying villages, some across in Sweden, a half-hour ferry trip. But they came together at Elsinore early every morning and spent all of every day and most of the evenings there for a whole fortnight. They came from forty-two different nations. Of course the nearest nations—Denmark, Sweden, Germany, England—and our own much-travelling nation had the largest numbers there, with over two hundred each. But Central Europe sent surprisingly large delegations also, and far-off countries sent their eager few—South Africa, China, Uruguay.

You can imagine the language difficulties, but somehow they were surmounted, or ignored. There was too much else to be busy about. And then the committee had worked out a most ingenious scheme to ease the language problem. When you arrived you were given a badge the major color of which signified your group-of-nations affiliation—one color for Slavic, one for Germanic, one for Scandinavian peoples, one for the English speaking, one for Latins. Then you were given a piece of gummed paper with stripes of many colors, each color representing a specific language. You cut off the stripes for all the languages you could speak or make a stagger at, and pasted them on your cardboard badge. So when one met another in the street, each glared at the other's badge before speaking. Then the delegate from Latvia and the delegate from

Chile smiled and burst into friendly though fragmentary conversation in French of a sort. It worked like a charm. Everyone tried to find a medium for talk with everyone else, and though we Americans were certainly the stupidest of all in foreign languages, we didn't mind trying. And by the end of the fortnight most of us had acquired friends from many nations—which after all is the chief purpose of any international conference.

Fortunately the good long time together—two weeks—and the free hours one could find or make for a walk or swim, or a tea-party, helped to bring about an extraordinary comradeship. But the spirit on the part of everyone helped even more—the eagerness to exchange experience and ideas, to do things together, to think things out together, to blaze trails for future cooperation. The easy, thoughtful, fun-loving hospitality of our Danish hosts melted whatever icebergs may have been untouched by the other influences, and made people forget the really difficult living arrangements that some of the guests had to endure in so small a town, so unaccustomed to large invasions.

This was the fifth international Conference on the New Education, a tiny beginning having been made at Calais in 1921, with forty delegates. There followed Montreux, Heidelberg, Locarno (with fourteen hundred), and this summer a hard struggle on the part of the committee to keep the number down to anywhere near the agreed upon limit of 2000.

The general subject of the Conference was "The New Psychology and The Curriculum." Some distinguished leaders were

there, among them Prof. Ferriere from Geneva, Prof. Decroly from Brussels, Dr. Rotten from Berlin, and Dr. Montessori, who held her first international Montessori Congress at this time. Dr. Rugg from Teachers College, Columbia, conducted one of the most interesting "American" courses.

The meetings were of three sorts:

- a. Meetings of the whole Conference, at the fine old Kronborg Castle.
- b. Courses, meeting almost every day. There were eleven of these to choose from, on various "methods," such as The Dalton Plan, The Decroly Method; and on aspects of individual psychology.
- c. Discussion groups, meeting almost every day. There were sixteen of these, discussing specified subjects such as: the problem child; teacher-training; nursery schools; education for international understanding, etc.

While some of the big meetings were inspiring, and while the courses were very instructive and thoroughgoing considering their brief duration, there was a kind of informality about the smaller discussion groups that gave great vitality to those hours. It is not true that we are beginning to decentralize our professional conferences? At every education conference I hear the plea for fewer "platform meetings" and more "round tables." People working at the same problems, fumbling for the answers to the same questions, want to meet in small groups to talk it out. The big meetings are such a gamble. They so often miss fire, or are overloaded with generalities. At the small meetings skilfully led and offering chance for discussion, an idea takes life, and grows from the combined thinking of the various members of the group.

One of the most significant of the Groups was the one on Education for International Understanding. It was a thrilling thing to hear the reports of the French and the German members on what the teachers' associations of these two countries (Syndicat National des Institutrices et Instituteurs de France, with a membership of 78,000, and Deutscher Lehrerverein, with a membership of 150,000) are doing to make possible a better understanding between the people of France and Germany; for as one of the

speakers said, "International understanding must inevitably mean to us, first and foremost, understanding between France and Germany." They are gallantly taking this bull by the horns. They are reviewing and attempting to revise the history textbooks of both countries, to eliminate falsification of historical fact and fundamentally prejudicial opinions. They are organizing vacation tours in each other's country, for teachers and secondary school students. They are receiving these visitors with friendliness and hospitality. They are studying their teaching methods from the primary grades up, with the view to training children to be freer in action and more independent and realistic in thinking. All of this is done in the spirit of collaboration between the two countries, and with the aim of steadily increasing and expanding this collaboration in the interests of understanding and peace. It is a "small beginning," they say, but if you could have heard at that small meeting their gratitude toward each other and all the evidences of unstrained friendship between them, you would believe in the potency of this small beginning.

This was only one hour of the many and varied hours of the Conference. The visit to the Danish Folk High School—one of the sixty schools for grown-ups in farming communities, undertaken by men of great faith and pioneering spirit—was another red-letter day. There were disappointments, but not many; an occasional failure of program, or dull discourse, or unintelligible language. But all these were more than eclipsed by the things that counted—and they were many, though many of them are hard to itemize, as they are those intangible values that have great meaning but defy labelling.

The New York Reunion of Camp Becket was held at the Brooklyn Central Y. M. C. A. on Friday evening, December 27, with a similar program, at which there were about 50 campers and parents.

Mr. and Mrs. C. A. Roys of the Teela-Wooket Camps have moved into their new home, 22 Ordway Road, Wellesley Hills, Mass.

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H. W. GIBSON.....*Editor-in-Chief*
LAURA I. MATTOON.....*Associate Editor*
ROBERT SNADDON.....*Associate Editor*
A. E. HAMILTON.....*Associate Editor*
ROBERT W. WILLIAMSON, *Business Manager*
JAMES W. FRICK.....*Advertising Manager*

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H. W. GIBSON
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**A Joyous, Prosperous
and Purposeful New Year
is the wish of the Camp-
ing Magazine for its Read-
ers during the Year 1930.**

Our Aims

To provide a medium of communication between the members and Sections of the Camp Directors Association.

To publish articles embodying theory and practice in organized camping for boys and girls.

To present organized camping to the public on an adequate plane.

EDITORIAL

THE CAMPING MAGAZINE makes its initial appearance as the official Journal of the Camp Directors Association. After four years of varied experiences it has returned to the original conception of publishing a monthly magazine which will adequately represent the Association and be controlled by the Association. The statement of the Executive Committee in another column is self-explanatory.

In order that the magazine may be a success there must be a genuine interest taken in its production and growth by the members of the Association. We should like to see developed a loyalty toward the publication that will make each number scintillate with news, ideas and worthwhile articles. The editor and associates alone cannot make a successful magazine; their chief concern is the assembling of material and the fitting it into a readable whole. May we expect this loyalty from the Sections? More definite plans will be outlined in the February number.

Our Slogan

"Better Citizenship through Better Camping."

MEETINGS

Sectional and National

NATIONAL: February 28—March 1, 1930.
Edgewater Beach Hotel, Chicago, Ill.

NEW YORK: February 14th (General Meeting). March 14th (Sectional Meeting).

PACIFIC: April 10-13. Asilomar, Monterey County, Calif.

SOUTHERN APPALACHIAN: February 7-8.
Atlanta, Georgia.

REUNION

The twenty-fifth reunion of Camp Quanset was held at the Girl Scout headquarters, Cedar Hill, Waltham, December 28, 1929. A dinner was given at noon at the Mansion House. Special songs were sung; there was an afternoon of camp gossip and games were played. Several special new Quanset racing games were featured. Campers of early and late years attended.

MRS. HUGH WORTHINGTON

All the members of the C. D. A. will learn with deep regret of the death of our Vice-President, Mrs. Hugh Worthington, who was killed in an automobile accident in Virginia. Mrs. Worthington was Director, with her husband, of Camp Alleghany in West Virginia. The sympathy of the entire association is with Professor Worthington in his bereavement, so tragic and sudden.

B. U. TO ACQUIRE SARGENT CAMPS

Trustees Authorize Purchase of Peterboro, N. H., Property

Trustees of Boston University yesterday authorized purchase of the Sargent Camps at Peterboro, N. H., it was announced last night by President Daniel L. Marsh. For seventeen years the camps and all their equipment have been an adjunct of the Sargent School of Physical Education, which was presented to B. U. last summer by Dr. and Mrs. Ledyard W. Sargent. The university will operate the camps, beginning next summer.

The property comprises 250 acres of land, chiefly wooded, bordering Half Moon lake near Mt. Monadnock. A level campus of 30 acres laid out in various playing fields divides the area into junior and senior camps. The equipment includes junior and senior bungalows, 75 kiosks, camp cottages accommodating eight girls; office, store, storage buildings and a modern kitchen. The sporting equipment includes riding horses, diving floats, tennis courts, 23 canoes, 14 rowboats and dories, two eight-oared cutters, two sailboats and two single wherries. Previous policies of the Sargent camps will be continued, according to Dean Arthur H. Wilde of the Boston University School of Education. The camps will be used to train future teachers of physical education in June and September, and as a camping centre for girls in July and August.

"Better Citizenship through Better Camping."

BOSTON CAMP CONFERENCE GROUP

Mr. C. A. Roys, of Camp Idlewild, was elected chairman for the coming year at the first meeting held at the Boston City Club, December 14th. Mr. Everett P. Wilder, of Camp Soan-Ge-Taha, was elected secretary.

In the discussion of the laundry problem it was quite generally agreed that the use of Boston laundries for this work had been satisfactory. Mr. Leu Wallis, of Mishe-Makwa, explained his system of having a Junior Counselor make a constant check on the laundry. Mr. S. R. Oldham, of Wyanoke, said that it is customary for the head counselor of their small boys' camp to make an inspection the first week and see that all articles are marked. Adhesive tape is very useful for this purpose.

Mr. Frank Poland, of Medonak told how he had divided his camp into four groups, 7, 8 and 9 years old; 10, 11, 12 years old; 13, 14, 15 years old; and 16, 17, 18 years old.

Mr. Walter Sears, of Wyanoke, told about the work there during the past year in music in the organization of a band of about sixty members by Mr. C. Ralph Spaulding, Supervisor of instrumental music Newton (Mass.) public schools. Mr. Sears also told about a model camping-out site built at Wyanoke. This contained different kinds of campfires, lean-tos, fir beds, etc.

Mr. M. W. Murray, of Mashnee, talked on special charges. His idea was that it is fairer to have a lower rate and special charges for privileges used only by a few.

Mr. Thomas Freeman, of Samoset, explained the check book system used for the boys' spending money at his camp.

Camp Becket-in-the-Berkshires held its annual Boston Reunion in Ford Hall, Thursday, December 26, 1929, with about 200 campers and parents present. A banquet, songs, motion pictures of the camp, and speeches, made up the program.

Plan to attend the Annual Meeting at the Edgewater Beach Hotel, Chicago, February 28 to March 1.

NEW YEAR'S THOUGHTS FOR CAMP DIRECTORS ASSOCIATION

An organization like the Camp Directors Association representing a great movement, international in scope, must have members and should have a very large proportion of the men and women who are directly engaged in the movement. All directors of eligible camps should be reached and convinced that it is their duty and to their advantage to associate themselves together and as members help work out the problems and direct the future progress of the camping movement.

Experienced councilors should become associate members and add their part to the progress of camping as well as to learn much that will make them more successful councilors. Will every member this year bring in a new member and give to Mr. Frank S. Hackett, chairman of our membership committee, and to your section chairman the support they deserve?

Now that the Camp Directors Association has assumed full responsibility for THE CAMPING MAGAZINE it becomes the duty of every member to contribute. Just as personal contacts add much value and interest to our lives so personal items in a magazine add to its value. Write the editor what you are doing and what your plans are for the coming year. When the group of directors with whom you are associated hold meetings see that they are reported in full. Give the editor something to do. He can best decide what should be printed.

Help the business manager also by sending in the names of all the firms you do business with. At a recent section meeting every director present turned in a list of the firms traded with. This will help in securing advertisements which should be the chief source of income for any magazine. Read the magazine and send to the editor or to the secretary or to the president your constructive criticisms and suggestions. The executive committee is now responsible for the magazine and would appreciate your assistance.

The work undertaken by the National Safety Council has during the past season proved to be very much worth while.

Greater co-operation is, however, needed by the Camps included in the survey and it is hoped that more careful consideration will be given to reporting illnesses, accidents and near accidents and furnishing all other information needed to establish a public liability rate.

There is a prospect of adding one or two more sections to the association. This should be encouraged wherever a sufficient number of interested and qualified directors are available. There is also need of greater activity in the sections already established. No one thing will improve the conditions in our camps more than frequent personal contacts with other directors. This can be had best through meetings of the section. Where a small number of camp directors are located in a city at a considerable distance from the section headquarters the formation of councils is advised and monthly meetings recommended.

A more careful study is needed of the programs as carried out in the individual camps. More importance should be put on the making of the programs and they should be more specifically adapted to the various ages of our campers. The association can do much through its meetings to bring this about.

More co-operation is needed with allied organizations including the progressive education associations and the American Red Cross.

A large membership from and a greater appreciation of the camping movement as conducted by the Y. M. C. A., Boy Scouts of America, Y. W. C. A., Girl Scouts, Campfire Girls and other organizations should be sought.

More extensive plans for directors' and councilors' study and instruction should be developed. Greater stress should be put on conferences, institutes, and general and intensive university and college courses. Much work and instruction is needed to give us better methods and a clearer understanding of the camp activities necessary for better and more positive character development among our campers.

Definite research study to determine our needs and show us how to make the greatest contribution possible to the education and development of our boys and girls is needed.

RECOMMENDED DEALERS

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Headquarters for camp uniforms and outfits. Large stocks of standard supplies on hand. Particularly equipped for work on special garments and materials. Everything that the boy or girl will need at camp.

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Camp equipment that has been used successfully by Girl Scout Campers available for everyone. Special terms to Camp Directors. Camp and School uniforms, hiking equipment, tents and cots. Send for catalog.

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Offers correct shoes for gymnasium, hiking, field hockey, tennis, ballet, rhythmic and interpretive dancing. A competent representative will call at schools or camps to supervise fittings.

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Originators of patented gymnastic apparatus in use at such camps as Mowglis, Aloha Hive, O-At-Ka, Winniday and Anawan, for junior boy and girl campers. Good fun and exercise. Send for folder.

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Makers of Cash's Names for marking clothing, linen, etc. Prevent laundry losses, ownership disputes and are distinctive, permanent, economical. Used by camps, schools, institutions—and by the public for over thirty years.

Publications

BOSTON EVENING TRANSCRIPT

324 WASHINGTON STREET, BOSTON, MASS.

"The Leading Family Daily in New England" carries more camp advertising than all other Boston papers combined. Reaches discriminating parents who appreciate and can afford the best in summer camps.

THE CHRISTIAN REGISTER

16 BEACON STREET, BOSTON, MASS.

A weekly periodical with a wide circulation among the intellectual. Maintains a camp and school department for advisory service to parents. Special Time discounts given. Rate card on application.

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Manufacturing Pharmacists. Makers of Obundia, First Aid Supplies and Toilet Articles for Plant Hospitals and Camps. Send for catalog of First Aid Kits and Supplies.

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ANTI-SNAKE-BITE SERUM. Effective against bites of copperhead, rattlesnake and moccasin. The only remedy for snake bite approved by the United States Government and American Medical Association.

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Everything for efficient camp offices; Typewriters, Rented and Sold, Mimeographs and Multistamps, Adding Machines, Commercial Stationery, Files. Catalog.

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KAUSTINE CO., INC.

PERRY, N. Y.

Manufacturers of Kaustine Toilet systems and Kaustine Septic Tanks for camps. Free engineering advice and instruction given in any camp sanitation problems.

MURAL DECORATIONS IN CAMP

MRS. de LORIA NORMAN

At Camp Hazen the Dining Hall was a structure of bare wood with windows that seemingly left no room for decoration of any kind.

Flat against each alcove over every window was nailed a college banner, flat and permanent. I began to visualize how gay those banners would look if hung vertically from the roof in two rows, the length of the hall, blowing gently in the summer breezes and creating a sense of vitality and movement. Then I thought how the bare ugliness of the wood would respond to pillars painted somewhat in the coloring of Totem poles, a rich, warm red, with black and cream, between every two windows where the upright standards of wood made this possible, and how in place of the flat banners, the woodwork over the windows could have oval medallions suggesting scenes of interest to boys, such as would provoke conversation at table, the exchange of experiences, recalled by something in these subjects. A viking ship, stags and deer emerging from a moonlit wood, a diver, taking the most difficult breast dive, his spread arms and form duplicating the shape of the airplane above him. Another lad breaking the tape as he wins the race.

I saw the main color of the hall as a soft, glowing blue-green, rather like leaves in the rain, and a rich sunset orange for the windows; the pillars made effective by painting arch shapes over the medallions linking them together and giving a substantiality to the whole by a continuation of the heavy coloring of red, black, and cream. The tops of the pillars showing eagles with spread wings, symbolic of strength, alternating with owls, for wisdom.

The stone fireplace shows the candle-light service in the woods, a gap in the foliage at the top disclosing the campfire and boys in rows about it, and then the steps winding down through the woods, with the white clad figures descending in pairs, bearing their candles. This oil fresco, which turns to stone, shows the steps in the wood of the natural blocks of which the chimney is built, through the green leaves and dark trunks.

At the opposite end of the hall there is nice space for the symbolic designs of the Y. M. C. A. and the subject of the Brotherhood of Mankind, youth of all countries.

Wherever I have painted murals in institutions there has been a very quick response from the children, who at first would be either indifferent, or almost resentful, being unable to visualize what could be done.

I have painted in a crippled children's hospital and they would forget their troubles and tell each other stories which they would make up about the work. In a continuation school in lower Manhattan, where it was remarkable to see these young foreigners, coping with the difficulties of planned programs, mentally relax and yield to the joy of good color, and become stimulated to beautify their own homes and create various ingenious articles or decorations suggested to them by something they had observed during the progress of the work.

The ideas they see unfolded, especially in simple symbolism, provoke thought and reflection, and they invariably attach and develop their own ideas and meanings to produce something themselves.

In a school for delinquent boys I had the delight of learning that, largely due to the effect of the murals I painted there, art had been generally substituted for punishment. If a boy is troublesome he is sent to look at the paintings and perhaps write a description, or tell it, of not only what he sees but what it means. The necessary concentration for this diverts his wrong thoughts and elevates his ideas in spite of himself, and it is amazing to note the variety of meanings different boys can find in interpreting the symbolism.

I was keen to see what the result might be at a camp where normal, healthy boys were gathered for play and uplift.

Would it reach them, would it have a refining influence, or would it be negative?

I believe it is a success, and as much to the leaders as to the boys. Many boys begged to have drawing or sketching lessons, modeling, etc., a large number volunteered and enjoyed helping and had surprisingly good ideas.

I believe this Dining Hall at Camp Hazen will create a tradition among them, especially if stimulated by the leaders. The very

fact of the work being voluntary, and such very hard work, made a strong impression on many boys who asked me why I did it, which opened a long lane for suggestive thought for them to find an answer.

I hope the "pillars" may be used to mark events of Camp interests, by the boys themselves, relating to any fine records in any camp life. This could be done in simple drawings by themselves painted on, making a history round the hall.

I believe it will stimulate a higher form of pride in their camp, and a keener desire for self-expression in beauty in many ways.

Editor's Note: Mrs. Norman is an artist of considerable reputation, who had sons in Camp Hazen. Camp directors who may be interested in mural decorations can reach Mrs. Norman at The Panhellenic, 3 Mitchell Place, First Ave. and 49th St., New York City.

PLACEMENT BUREAU

The Placement Bureau of the Camp Directors Association desires to call the attention of the directors to the following list of counselors who wish positions for next year. Further qualifications will be furnished upon request.

Women

No. 40. New England; head counselor and dramatics. Director of an academy of dramatic arts; has had experience as head counselor.

No. 42. New England; head counselor or camp mother; Mt. Holyoke College graduate; teacher of English and Latin in High School.

No. 44. New England; dramatics with dancing; has attended schools of expression in Boston and Washington, D. C.; has taught dancing in a private school.

No. 46. Mid-West; swimming with land sports; has Red Cross life saving Examiner's badge; head swimming counselor at a Mid-West camp summer of 1928; graduate of Chicago Normal School of Physical Education; student of physical education at University of Wisconsin.

No. 48. New York; land sports with canoeing, dancing and camp craft; senior

in New York University school of Physical Education.

No. 50. New York; swimming and camp craft with handicraft; has attended American Red Cross Life Saving Institute; junior at New York Training School for Teachers; eight years camp experience; Camp Fire Girls' guardian.

No. 52. New Jersey; nature lore with athletics; primary school teacher.

Men

No. 15. New Jersey; physical education and athletics; has been head counselor and in charge of athletics at a large New England camp for four years; physical education and athletics director at George Washington High School, New York City; has had several years' experience in Y. M. C. A. and Boy Scout work; listed in "Who's Who in American Sports."

No. 17. New England; music with dramatics; music instructor in St. Luke's School, New Canaan, Conn.; two years' experience in public school music and four years' choir directing.

No. 19. Ohio; Nature lore with athletics; five years a camper in the Mid-West, and one year Junior counselor in a New England camp; college student.

No. 21. New York; Horseback riding with handicraft and dramatics; has attended C. D. A. horsemanship conference for two seasons; has had four years' camping experience as riding instructor; worked with Y. M. C. A. and Boy Scouts; graduate of art school; college senior, studying art and theatre design.

Camp Supplies, Inc.

38 Chauncy Street
Boston



SPECIALISTS IN CAMP AND
SCHOOL OUTFITTING

Inquiries solicited

ANNOUNCEMENT

The Executive Committee of the Camp Directors Association announces a change in the publishers of its official publication which is henceforth to be known as THE CAMPING MAGAZINE. The new publishers are T. O. Metcalf Company of Boston.

The Committee also wishes to announce at this time a few changes in the magazine. There will be eight issues during the year which will be in the mail the tenth of the month, October to May. The page size will be 6½ x 9½ and the type page size will be five by eight inches.

The following rates for advertising are now in effect:

One single column inch, \$5.50; quarter page, \$20.00; half page, \$35.00; full page, \$60.00.

For four insertions during the year there will be a ten per cent discount; for eight insertions twenty per cent. Recognized advertising agencies are allowed the customary 15 per cent discount and a two per cent cash discount is allowed for payment on or before the twentieth of the month of publication.

The Executive Committee feels that these changes will be mutually beneficial to the readers and the advertisers of THE CAMPING MAGAZINE.

DR. J. P. SPRAGUE
WALTER H. BENTLEY
LAURA I. MATTOON
FRANK S. HACKETT

NEW OFFICERS OF THE MID-WEST SECTION

President, Dr. F. H. Ewerhardt, 5917 Enright Ave., St. Louis, Mo.

Vice-President, Mrs. P. O. Pennington, Paton Hall, Romeo, Mich.

Secretary-Treasurer, Mrs. L. A. Bishop, Camp Idyle Wyld, Three Lakes, Wis.

New members of Board of Directors: Miss Mary V. Farnum, 3926 No. Kostner St., Chicago; Mr. J. P. Hargrove, 19 So. La Salle St., Chicago, Ill.

1930 meeting in St. Louis either in December of 1930 or January, 1931.

MRS. L. A. BISHOP,
Section Secretary.

APPLICATIONS FOR MEMBERSHIP

The following applications for membership have recently been received at the National office. Other applications may have been sent to the sections but not yet received by the National Secretary.

New York Section

Mrs. David I. Kaplan
Camp Swatonah, Damascus, Pa.
1705 Caton Ave., Brooklyn, N. Y.

Mr. V. C. Braddon
Y. M. C. A., Troy, N. Y.

Mr. Raymond I. Jacoby
Dennis Memorial Camps, Neuton, N. J.
584 High St., Newark, N. J.

Mid-West Section

Mrs. A. R. Ellis
Cliffside Inn, Concan, Texas.

Pennsylvania Section

Mrs. Arthur K. Stern
Mrs. Eugene Wolf
Camp Accomac, Hillside, Me.
Rittenhouse Plaza, 19th & Walnut Sts., Philadelphia, Pa.

NEW MEMBERS OF THE C. D. A.

New York Section

Dougal E. Young
Camp Lawrence Cory, Penn Yan, N. Y.
Y. M. C. A., Rochester, N. Y.

Theodore A. Rath, Head Counselor
Kamp Kewanee, La Plume, Pa.
1735 Linden St., Brooklyn, N. Y.

Mr. Benjamin Solomon
93 Remsen St., Brooklyn, N. Y.

Miss Dorothy E. Nye
Camp Barnard, Mallets Bay, Vt.
65 West 55th St., New York, N. Y.

Pennsylvania Section

Mollie Woods Hare
The Camp of the Woods School, Langhorne, Pa.

The Woods School, Langhorne, Pa.

R. G. Traugh
Camp Reynolds, Entrioken, Pa.
Y. M. C. A., Johnstown, Pa.

Joseph N. Pattison, 3rd
Camp Biddle, Broomall, Pa.
1926 Chestnut St., Philadelphia, Pa.

Adam Brucher, Jr.
Camp Shohola, Greeley, Pa.
45 South 9th St., Reading, Pa.

FRIENDSHIP — A COUNSELOR'S EXPERIENCE

By TOMMIE HUGGINS MACK

Camp Winaukee

There is one question which practically every boy asks his friends and himself, either while he is at camp, or after he is home. And that question is, "What did I gain at Camp?" Oh, there are a hundred different answers to the question, according to the nature of the individual boy. However, the answers usually take the form of some definite material reward gained by the boys. Many fellows consider it a great gain if they have won a gold medal; other fellows triumph in the receiving of character honors; and then there is a great gain for the boy who wins the All-round Camper's Cup. Yes, those things are great when achieved, but my idea of a great gain at camp is spiritual rather than material. I doubt greatly if many of the campers ever took the time to think over this most important gain of camp life, city life, and life itself—and that is Friendship. Friendship means more to me, and deep down in every one else's hearts, than anything else in the world. And the best place in all the world to win this great Friendship, is at camp.

I have definite proof, definite instances to show just what Friendship means. There is a certain fellow whom I knew in Cincinnati, and to-day, I consider him one of my best friends. Previous to the time when we both went to camp, I knew this fellow only as one who lived three or four squares away from me. And for a number of years this boy and I went on this way, liking each other, but that was all there was to it. Our Friendship had no basis—it was hollow. Then, this fellow and I went to the same camp, and for seven years were camp-mates. It was during this time I really learned to know Nookie, and I feel grateful to camp for allowing me to make such a friend. I know that there is no other place in the world to make such friends as at camp, and not even at college does one even approach making such steadfast friends as at camp. Nookie and I both were at the same college, the University of Michigan, and during the

years there, I did not learn a single new thing about Nookie, and I was surely alert to find out these things. Why is this? It is simply due to the fact that at college one learns to know his fellow students only as students, or in some cases, as fellow athletes. But, at camp, you see every side of a boy, learn everything about him, and consequently one makes friends that will forever be dear to him.

Now, here's where the campers will benefit. It is by these friends that boys have their entire life shaped. I grant willingly that each one of us has sixty or more friends at camp, but there is no use denying that each one has two or three true, dear friends. And that is what camp assures, great Friendship.

Fellowship, inspiration, co-operation and education is the purpose of the Annual Meeting, Chicago, February 28 to March 1.

Filene's

BOSTON, MASS.

SCHOOL and CAMP Outfitting Shop

Directors: You are cordially invited to participate in and to register now for display space, "movie" time, and demonstration activities in Filene's.

Fifth Annual Camp Exposition APRIL 28 to MAY 3

Arts and Crafts — Camp "Movies" —
Rug Weaving — Nature Collections —
Leather Tooling — Pottery Making —
Stencilling.

Chief Ta-Tan-Ka-Witko
will lecture and entertain.

Send book to Camp Information Bureau.

